

English NC Coverage Per Topic (Cycle 1)

Autumn - Time Traveller/Tomorrow's World

FS2 Finding Tale The Little Red Hen Focus: Story language Story The Gingerbread Man Focus: Setting Stuck in the Mud Focus: Repeating language Mr Wiggle and Mr Waggle Focus: Repeating language Poetry Autumn Poem Rhymes/poems from The Works Reception text Instructions Class rules/school rules Focus: connectives Information Texts Non-fiction books – Diwali & Christmas Instructions - Making Gingerbread Focus: repeating text Focus: Connectives	Year One Traditional Tale The Three Little Pigs Focus: Temporal connectives Prepositions Poetry Compare poems with pattern and rhyme Focus: rhyme Labels & Captions Not a Stick by Antoinette Portis Focus: labels, lists and signs Recount & Diary Writing The Magic Porridge Pot Focus: days of the week (application – own diary) Trip to Ashmolean Museum Year Two Recount Summer Holiday Traditional Tale The Tiger Child Focus: Developing a Story, story structure – 5 parts; Opening, Build up Problem, Resolution, Ending Poetry Colour poetry Focus : Alliteration , adverbs and similes – settings description Non chronological report - Nocturnal animals (The Owl Who Was Afraid of the Dark) Focus: Introductions, headings & generalisers Instructions How to Catch a Star Focus: Introduction, temporal connectives and imperative verbs, commands	Year Three Warning Tale - Moral The Fox and The Raven – writing model book Focus on character Poetry: Shape Poetry (writing model book) Focus on vocabulary Diary writing Jungle Log- T4W Booklet Focus on structure/conventions Instructions How to uncover a Soupee bird- T4W Booklet Focus on structure Year Four Fantasy Story Imaginary Worlds - Narnia Focus: Settings Play Scripts Alice in Wonderland/Lion, Witch and the Wardrobe Poetry Poems on a theme Writing model book Non-chronological reports Ridge Back Dragon – T4W How to train your dragon- Cressida Cowell Focus: Description, paragraphs to organise ideas	Year Five Suspense tale Zelda Claw and the Rain Cat – Pie Corbett Focus on description Poetry: List poetry Monster's Alphabet – Pie Corbett Focus on vocabulary Newspapers Based on topic work – History link. Recount Topic based (WOW). (50 shared texts Willy the Warthog, p37). Year Six Time shift stories “The Gas Mask” “The Piano” “Toy Story” “Up” Focus on setting. My Iceland, Journey. (Use Pie Corbett unit – Doors – futuristic travel?) Short burst – Goodnight Mr Tom Discussion Dr. Who/ Daleks – T4W (Relate to time travellers) (Should animals be kept in captivity?) Poetry - Poetic Style e.g. Roger McGough; Michael Rosen Pie Corbett – Doors
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Spring - Inventors and Inventions/Eager Explorers

FS2 Cumulative Tale The Gruffalo Focus: character The Billy Goats Gruff Focus: Story sequencing, connectives Journey Tale Take a Walk Little Bear Focus: Setting Story structure, end change	Year One Author focus: Roald Dahl - The Enormous Crocodile Focus: story language, temporal connectives, adjectives for description, exclamatory sentences Poetry Poems on the senses Focus : adjectives & language	Year Three Warning Story Little Red Riding hood Focus on setting Poetry: Observational Candle Flame – writing model book Non chronological report- link to topic Focus on structure	Year Five Fantasy stories Literary heritage Based on Rudyard Kipling ‘Just So’ stories. Focus on character. Poetry - Using metaphors and similes (writing model book) Persuasive Letters (writing model book) Based on Rooftoppers.
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Cumulative Tale The Magic Porridge Pot Focus: Character (Story sequencing, connectives) READ -We're Going on a Bear Hunt, Audrey the Amazing Inventor Information Text - Inventions Focus: Labels, caption, lists, message Recount Mr. Gumpy's Outing Application – Farm Trip/Zoo Trip Recount Trip to the Farm, Chick Diary Focus: connectives/ adverbs. Information text Plants. Pirate Posters Pirate descriptions Focus: descriptive language	Instructions - Sandwich making Focus: imperative verbs, instruction writing Recount Christmas Focus: descriptive language		Instructions Topic linked (based on Neil Gaiman 'Instructions').
	Year Two Author focus: Roald Dahl The Twits Focus: settings description Poetry: Edward Lear The Quangle Wangle, The Owl & The Pussy Cat etc. Focus : descriptive writing Non chronological report Inventors OR Monsters Focus: organisation, glossary, index, contents Poetry Kennings Focus : language	Year Four Adventure story Myths (Perseus and the Gorgon) Focus: Character Poetry Narrative poems Writing model book Explanations 'How a spider traps its prey' 'How a Jellyfish Stings.' (Year 4 Writing Modules)	Year Six Suspense Story (Jack, Road's End, Alma) Focus on atmosphere/ dialogue Characters in narrative – Pie Corbett 'Villains' Poetry - Personification poems Non-Chronological Report (Fears, dangerous animals.) Biographies (Inventors) If time autobiography
Summer - Green Planet/Eco Earth			
FS2 Quest/Journey Tale Peter and the Wolf At the End of the Rainbow Focus: Repeating text The Story of Pirate Tom Focus: Repeating language, Temporal connectives READ –The Flower	Year One Finding Tale Billy the Brave Knight Focus : different sentence types, Developing a story, story structure Poetry Poetry on a theme (weather) The works Focus : language Information Text Design own planet, giving it a name and describing its features Focus: descriptive writing	Year Three Defeating Monster The Manor House Focus on suspense Poetry: Senses My World – writing model book Persuasion Advert/Brochure writing (link to topic)	Year Five Adventure story Kidnapped – Pie Corbett Focus on dialogue. Traditional tales Tale of the Three Brothers or 3 Little Pigs (Guardian video – Literacy shed) Focus on atmosphere/setting Recount Topic based (WOW) Poetry: performance Poetry to link to Fireweed. (writing model book)
	Year Two Recount Jack and the Beanstalk (The Tiny Seed) Focus: structure, flow-diagram Instructions How to grow a beanstalk Focus: Introduction , temporal connectives and imperative verbs, Commands Wishing Tale The Magic Brush Focus: 5-part story structure – Opening, Build up, Problem, Resolution, Ending Power of 3 Letter writing The Day the Crayons Quit Focus: Organisation	Year Four Warning stories 'The Canal' (Year 6 Stories) 'The Caravan.' (Talk for Writing) Focus: Direct speech. Endings reflection on events or the characters. Poetry Poems in a range of forms e.g. cinquains, haiku, list poems Discussion 'Should boys do cookery?' 'Should Children do housework?' (Year 4 models)	Year Six Focus on Characterisation (Gollum, Beowulf, Bambert, Little Red) Suspense story The Nightmare Man Additional units - Pie Corbett 'Dreams' Pie Corbett unit 'City of Silence.' Explanation (Relate to Green Planet – Science.) POETRY - Riddles (writing model book)